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	L	Language	
	C	Curriculum	
	S	Studies	
	A	Association	

REPORT ON ACTIVITIES

The CLCSA was founded in May 2007 and was accepted as an affiliate of CLTFA in July. Since then the association has held its first PD session and has become an incorporated body.

Aim

The Chinese Language and Curriculum Studies Association, Inc. is established to:

- foster discussion on Chinese language learning for both first and second language learners;
- engage in curriculum development using theoretical and practical perspectives;
- disseminate ideas and information relevant to policy, curriculum teaching and assessment of Chinese language learning.

Objectives

- 1) To identify, describe and provide advice on
 - the Chinese language teaching community
 - the Chinese second language curriculum and issues for learners
 - the Chinese first language curriculum and issues for first language learners
- 2) To actively engage in curriculum development for Chinese language in SA, and nationally, including – responding to providing advice on policy, including national initiatives in curriculum design, resourcing implementation and assessment.
- 3) To assist in the dissemination of information and promoting discussion of contemporary language policy, curriculum and practice / in Australia, and overseas, including research into teaching and learning, and the implications of these for the Chinese classroom.

Activities

In November 2007, The Chinese Language Curriculum Studies Association organised a professional development event in association with Confucius Institute at the University of Adelaide. Twenty-six people attended, including presenters and organisers. Twelve of these are Chinese background teachers who have recently arrived in Australia. It was encouraging that they attended as the professional development in part had been organised to gauge their needs and experiences. Mr Joseph Sun, Trinity College and Mr Glen Stafford, Confucius Institute, University of Adelaide opened the event and invited participants to introduce themselves. Experienced teachers then presented a series of seminars.

The professional development activity focused on novice teachers of in South Australia. Information was sought from these participants about their current preparedness and about their responses to the seminars through a questionnaire.

The professional development activity ran effectively and illustrated a range of needs to be taken up in 2008 by the CLCSA:

- Classroom Practice - organisation, SBM and wellbeing;
- ICT and resources;
- Teaching and learning - pedagogy, methods, programs and assessment;
- Teaching Chinese script.

In March 2008, a group of committee members met to consider the draft International Standards for teaching Chinese as a Foreign language. The discussion raised interesting issues in relation to

- ownership in Chinese language education
- the role and intent of the Hanban
- the definitions of intercultural education
- contextualising performance and content standards globally and locally

The discussion is currently being written up for further consideration.

A number of members will be presenting at or attending the National Conference.

The Department of Education has responded to a call for support by moving to establish a state reference group for Chinese. This is intended to coordinate efforts to improve quality teaching and learning and to bolster the strength of programs. Additionally, the CLCSA has continued to build a sound relationship with the Confucius Institute which is supporting our activities by providing venues, equipment and e-communication. The CLCSA and the CLTASA will be involved in the DECS state Chinese annual conference.

Professional Learning 2008:
Open to all teachers & intending teachers of Chinese

Sat Mar 29

*Planning for learning in middle school (year 9);
getting the most out of your textbook.*

Andrew Scrimgeour & Priscilla Corbell.

Sat May 10

*Engaging the learners in the Chinese classroom,
managing behaviour to maximise learning.* Philip

Wilson & Zhou Min

Sat May 31

*Teaching Chinese in primary school; strategies
and resources for intercultural learning.*

Lynn Davis & Leanne Liang

Sat Aug 2

*Using ICT and focusing on contemporary life other
issues.* Marnie Foster & Joseph Sun

Membership

Following incorporation the CLCSA will be inviting all interested persons, both practicing teachers and trainee teachers, to apply for membership.

Membership will be \$30 for a full membership and \$15 for a student membership.

Forms will be available during term 2 for the year 2008-2009.

Register your interest by contacting the Convenor, Philip Wilson, email to:

philip.wilson@marryatvillehs.sa.edu.au .

Philip Wilson
Chairperson, CLCSA