

# Advocacy Project



***“From seeing the target language as an ‘object of study’ to seeing it as a tool for communication”***

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|---|----------|--|
| <b>Target language as an ‘object of study’</b>  |          | <b>Target language as a tool for genuine communication</b>   |
| <b>Classroom activities that ‘make students talk’ these are no more than display monologues</b> | <b>↔</b> | <b>Talk as the joint construction, the joint realisation of potential meanings in conversation eg. mutual solution of a puzzle, exchange of opinions</b> |