

Advocacy Project

“A curriculum for diversity”



A *curriculum* that recognises diversity is one that extends beyond transmission or even construction to one that is transformative in the sense of engaging with students’ identities and their lives, encouraging personal inquiry towards continuously deepening, extending and complexifying one’s own understanding.

Candlin describes this as ‘a living curriculum’, a curriculum that is peopled.

Ref. Candlin, Cl. 2004. Researching and teaching for a living curriculum. Australia’s critical contribution to praxis in language teaching and learning.

<http://www.immi.gov.au/amep/reports/pubs/papers/candlin.htm>

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