

# Advocacy Project

**“Changing views of knowing and learning ”**



From	→	Towards
knowledge is objective, unrelated to the time, space, and culture in which it is produced		knowing is personal and subjective, related to the time, space and culture in which it is produced (Identity, Culture)
knowledge is separate from the knower		knowing cannot be separated from knowers, their social, linguistic and cultural identities (Language, Culture, Identity)
knowledge is achieved in the mind, separate from the senses		knowing involves all the unique perceptions of individual senses in making meaning of experience (Identity, Culture)
knowledge is a fixed phenomenon and state		knowing is a dynamic process
learning involves the acquisition and accumulation of a body of knowledge		learning involves the construction of meaning through social interaction and communication with others; learning is a social linguistic and cultural act (Interaction, Communication, Culture)

**In this shift the concepts that are the focus of languages education i.e. language, culture, learning, identity, interaction, communication are central to all learning across the curriculum.**